

SC Annual School Report Card Summary

Bethel Elementary

Greenville County School District

Grades: K-5 **Enrollment: 995**

Principal: Brenda D. Byrd

Superintendent: Mr. Burke Royster Board Chair: Mr. Roger Meek

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

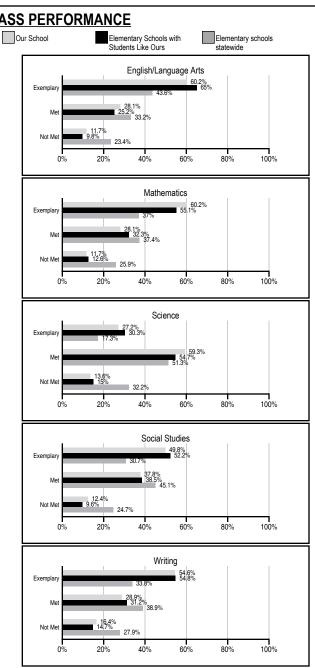
| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2012 | Excellent | Excellent | TBD | TBD | Α | N/A |
| 2011 | Excellent | Excellent | Gold | N/A | Not Met | N/A |
| 2010 | Excellent | Excellent | Gold | N/A | Not Met | N/A |

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 25 | 1 | 0 | 0 | 0 |

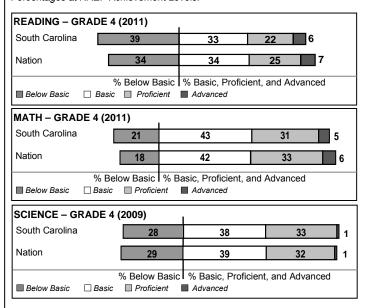
^{*} Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Bethel Elementary [Greenville County School District] **SCHOOL PROFILE**

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|---|--------------------------------|
| Students (n=995) | | | | |
| Retention rate | 0.5% | Down from 0.9% | 0.6% | 1.0% |
| Attendance rate | 97.4% | No Change | 97.0% | 96.6% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.1% | Up from 0.0% | 0.0% | 0.0% |
| Teachers (n=56) | | | | |
| Teachers with advanced degrees | 67.9% | Up from 59.3% | 62.4% | 63.0% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 90.4% | Down from 93.4% | 91.3% | 88.7% |
| Teacher attendance rate | 95.7% | Up from 94.5% | 95.8% | 95.1% |
| Average teacher salary* | \$47,578 | Down 2.2% | \$48,910 | \$47,210 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.0% | 0.0% |
| Professional development days/teacher | 13.4 days | Up from 13.3 days | 10.9 days | 10.5 days |
| School | | | | |
| Principal's years at school | 6.0 | Up from 5.0 | 4.5 | 4.0 |
| Student-teacher ratio in core subjects | 22.1 to 1 | Down from 23.1 to 1 | 21.3 to 1 | 20.0 to 1 |
| Prime instructional time | 92.5% | Up from 92.3% | 91.5% | 90.5% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 99.7% | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$5,348 | Down 3.2% | \$6,521 | \$7,247 |
| Percent of expenditures for instruction** | 69.2% | Down from 69.9% | 69.4% | 68.2% |
| Percent of expenditures for teacher salaries** | 69.0% | Up from 68.8% | 69.0% | 65.7% |
| ESEA composite index score | 93.7 | N/A | 98.3 | 91.9 |

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 59 | 139 | 85 |
| Percent satisfied with learning environment | 100.0% | 92.8% | 96.4% |
| Percent satisfied with social and physical environment | 100.0% | 95.6% | 97.6% |
| Percent satisfied with school-home relations | 100.0% | 95.6% | 92.9% |

^{*}Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Bethel Elementary is an award winning school with a history of academic excellence. In 2011 we received the prestigious Carolina First Palmetto's Finest Award. Bethel has also been recognized as a Palmetto Gold Award recipient, Red Carpet Award winner, and SCPTA Parent Involvement School of Excellence. The faculty, staff, and community provide an annual update to our school portfolio to guide our direction for the future and to comply with accreditation requirements. Our school goals focus on academic achievement, professional development, and community relations. Specific strategies are developed to support the attainment of each goal. Our PTA actively supports our school through volunteer efforts and fundraising. Parents have a wide range of opportunities to be involved in their child's education. The active involvement of the school's PTA helps provide integral programs that benefit all children at Bethel. Our PTA sponsors special activities such as the carnival, silent auction, school dances, book fairs, and a guest author. Technology integration is an important aspect of the elementary curriculum at Bethel. Teachers and students utilize technology on a daily basis while teaching and learning. Our school is equipped with five computer labs, and classrooms contain interactive Promethean boards to maximize our students' level of engagement during instruction. Our students utilize Compass Learning, a web based computer program that provides individualized instruction and practice for students at school and home. Our school implements the principles of Continuous Quality Improvement. Teachers utilize quality tools in their classrooms to enhance the learning process. Students take ownership of their learning and use data to track their progress. We enjoy celebrating the successes attained by our students!

Brenda D. Byrd, Principal Jill Blume, SIC Chairperson

^{**} Prior year audited financial data available.